Invitation for Membership in the Assessment Research Consortium (ARC)

ARC is a “pre-competitive R&D consortium” - a consultative forum and collaborative platform for research and action dedicated to developing the science of assessing competencies from the classroom through to the workplace. Such consortia are prevalent in virtually all industries, but have been missing to date in Education/Workforce Development.

ARC is currently accepting new members committed to developing K-12/Higher Education/Adult Education/Workforce Development assessments for the 21st Century. The goal of ARC is to establish a collective field for redesigned systems of measuring learners’ progress in learning at all levels. Membership in ARC is the chance to guide, shape, pilot and participate in the learning assessments needed for the complex present and uncertain future.

As a non-partisan, globally inclusive, and independent global organization, ARC is strategically partnering with international and national organizations, corporations and jurisdictions to develop the science of assessments of skills, character, and meta-learning:

<table>
<thead>
<tr>
<th>Skills</th>
<th>Character</th>
<th>Meta-Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creativity</td>
<td>Mindfulness</td>
<td>Growth mindset</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Curiosity</td>
<td>Metacognition</td>
</tr>
<tr>
<td>Communication</td>
<td>Courage</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td>Resilience</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td></td>
</tr>
</tbody>
</table>

Members will derive these key benefits:
- build a rich network that will promote the global, practical use of “non-cognitive” (skills, character, meta-learning) assessments.
- provide direct input on strategy and serve on project teams. Project teams, led by a member of the consortium, will define goals for the project, identify researchers to undertake the work, and oversee projects.
- gain early access to the research results for up to 2 years of lead time, to develop and pilot their products and services ahead of their non-consortia competitors.

Our Values

Our agenda reflects our values:
- Science-based and data-driven.
- Stakeholder-informed.
- Focused on action, results, and assertive time lines.
Who Is Eligible for Membership?

Leaders from K-12 education, higher education, adult education, workforce development, academia, industry, government, and nonprofit sectors who have the ability and desire to impact the development of global research and implementation of its content are eligible for membership.

Additional Benefits of Membership

- Engage with a diverse field of stakeholders and entrepreneurial leaders from all sectors who are invested in aligning education with society and industry’s current and future needs.
- Help set a new era of educational measures and assessments.
- Contribute thought leadership to a global pioneering effort to change the culture and course of learning assessments.
- Provide critical input on the future of international assessments, such as PISA and influence education policy reform.
- Guaranteed registration slot for two attendees at the annual ARC meeting.

Feedback from ARC Members- Why ARC Membership?

“to become a leader in the non-cognitive assessment field...”

“in order to keep up with the development of character & skills work...”

“We have a very small research team and ARC gave us the opportunity to expand the work we do around assessment...”

“to assist those who do not yet see the exponential shift that is necessary in education, in order for all learners to be prepared for life and work in a digitally transformed world...”

“a great opportunity to access international thinking early....”