Charles Fadel
Charles Fadel is a global education thought leader and expert, author, and inventor, with several affiliations: Visiting scholar at Harvard’s GSE, MIT ESG/IAP and Wharton/UPenn CLO; Senior fellow, human capital at The Conference Board; Vice-chair of the Education committee of BIAC/OECD; Co-author of a best-selling book titled “21st Century Skills”; Board member at Innovate/Educate; Angel investor with Beacon Angels in Boston; Former Global Education Lead at Cisco Systems. He has worked with a wide variety of education ministries and organizations, and has contributed to education projects in more than thirty countries. He has contributed to and has been featured by media such as National Public Radio (NPR), the Canadian Broadcasting Corporation (CBC), the Huffington Post, and others. He holds a bachelor of science in electronics/physics with a minor in neuroscience, and an MBA. He has been awarded five patents.

David Autor
David Autor is a Professor and Associate Department Head of the Massachusetts Institute of Technology Department of Economics. He is also a Faculty Research Associate of the National Bureau of Economic Research and Editor in Chief of the Journal of Economic Perspectives (published by the American Economic Association), and has served on the Board of Editors at the American Economic Journal: Applied Economics and the Journal of Labor Economics. Professor Autor received a B.A. in Psychology from Tufts University in 1989 and a Ph.D. in Public Policy at Harvard University’s Kennedy School of Government in 1999. His current fields of specialization include human capital and earnings inequality, labor market impacts of technological change and globalization, disability insurance and labor supply, and temporary help and other intermediated work arrangements. Professor Autor is the recipient of an NSF CAREER award for his research on labor market intermediation, the Alfred P. Sloan Foundation Fellowship, and the Sherwin Rosen Prize in 2008 for outstanding contributions in the field of Labor Economics. He is also a Fellow of the Society of Labor Economists and was a recipient of both the John T. Dunlop Outstanding Scholar Award given by the Labor and Employment Relations Association (2006) and MIT Undergraduate Economics Association Teaching Award (2005). Professor Autor is currently a member of the American Economic Association’s Standing Committee on Oversight and Operation of Programs (SCOOP). Prior to obtaining his Ph.D., Professor Autor spent three years directing efforts in San Francisco and South Africa to teach computer skills to economically disadvantaged children and adults.

Ronnie L. Goldberg
Ronnie Goldberg is USCIB’s chief policy officer, overseeing our wide-ranging activities on international trade, investment, economic and regulatory matters, and supervising a staff of policy professionals whose expertise covers a host of issues affecting American companies engaged in business abroad. She also coordinates USCIB policies in relation to those of our international affiliates – ICC, BIAC and IOE – and various other groups. She serves as the U.S. employer representative on the International Labor Organization’s Governing Body, and chairs the BIAC Employment, Labor, and Social Affairs (ELSA) Committee. Prior to joining USCIB in 1987, Ms. Goldberg served as vice president for international affairs at the New York Chamber of Commerce and Industry, and as a vice president in the trade and export finance division of Chase Manhattan Bank. From 1978 to 1982, she was a project director at the Congressional Office of Technology Assessment, specializing in East-West trade, technology transfer and Soviet energy development. Ms. Goldberg received a bachelor’s degree in political science from Bryn Mawr College. The recipient of both Woodrow Wilson and Ford Fellowships, she holds a master’s degree in the history of political thought from the London School of Economics and a Ph.D. in political science from the University of Chicago. She is a member of the Council on Foreign Relations.
Jeff Livingston
Jeff Livingston is senior vice president of Applied Career and College Readiness Learning Solutions Center for the McGraw-Hill School Education Group. In this capacity, he is responsible for product development and marketing for Advanced Placement, Career and Technical Education, Adult Basic Education, Health, Fine Arts and College Readiness curriculum areas. Before this assignment, he served as senior vice president of Marketing for SRA/McGraw-Hill and Wright Group/McGraw-Hill. Mr. Livingston previously served as the vice president of Urban Markets, Database Marketing and Inside Sales. Before joining McGraw-Hill Education in 2004, Mr. Livingston was a successful entrepreneur with specialties in instructional technology and marketing to urban school systems. As co-founder, president, and chief operating officer of Achieva.com, Mr. Livingston helped to build the largest provider of online test prep and college prep for American high schools. Achieva was sold to the Washington Post Company in 2001 and now forms the core of its Kaplan K-12 Learning Solutions division. Mr. Livingston holds a bachelor’s degree in government and economics from Harvard University. In the early 1990s, he spent several years in investment banking and trading financial derivatives for Merrill Lynch.

Douglas Lynch
Douglas Lynch is the Vice Dean and a professor at the University of Pennsylvania Graduate School of Education and also serves as a director for the Wharton School's Aresty Institute for Executive Education and is a senior fellow at the Fels Institute of Government. Doug is a leading figure in the field of educational entrepreneurship and is the founder of NEST (Networking Education Entrepreneurs for Social Transformation), a "business incubator dedicated to education entrepreneurs." In collaboration with Gregory Milken of the Milken Family Foundation, Lynch developed the Penn GSE-Milken Education Business Plan Competition, a competition designed to stimulate innovation in education and to connect entrepreneurs to venture capitalists and funders. He also created a partnership between the University of Pennsylvania and Teach for America to support the corps members serving in Philadelphia. At Arizona State University, he helped to start Genesis Academy, one of the first charter schools in the country. At New York University, he was an early adopter of e-learning and has testified before Congress and the UN on the subject in the mid-90's. Doug is also a leading figure in corporate training. At Penn he created the first doctoral program for leaders in the space, the Penn CLO Program, and at NYU he created “Corporate Learning Services,” an “advisory program for large organizations such as American Express and JetBlue Airways on developing corporate universities.”
Bernard S. Meyerson, Ph.D.
Dr. Meyerson now serves as the Vice President for Innovation, and leads IBM’s Global University Relations Function within IBM’s Corporate HQ organization. He is also responsible for the IBM Academy, a self-governed organization of ~1000 technical executives and senior technical leaders from across IBM. Dr. Meyerson was appointed to this position in October 2009. In 1980, Dr. Meyerson joined IBM Research as a Staff member, leading the development of silicon:germanium and other high performance technologies over a period of 10 years. Dr. Meyerson is a Fellow of the American Physical Society and the Institute of Electrical and Electronics Engineers, Inc. (IEEE). He is also a member of the National Academy of Engineering. He has received numerous technical and business awards for his work, which include: the Materials Research Society Medal, the Electrochemical Society Electronics Division Award, the IEEE Ernst Weber Award, the Electron Devices Society J. J. Ebers Award, and the 2007 Lifetime Achievement Award from SEMI. He was most recently announced as having won the 2011 Pake Prize of the American Physical Society, honoring him for his combined original scientific research and subsequent leadership in managing a major business for IBM. For his innovation efforts, Dr. Meyerson was cited as “Inventor of the Year” by the New York State Legislature in 1998, and he was recognized as “United States Distinguished Inventor of the Year” by the US IP Law Association and the Patent and Trademark office in 1999. He was most recently recognized in May of 2008 as “Inventor of the Year” by the New York State Intellectual Property Lawyers Association. Dr. Meyerson and his team was the subject of a long-running study on the topic of innovation in large organizations, culminating in the 2001 Harvard Business School Press publication titled: “Radical Innovation; How Mature Companies Can Outsmart Upstarts.” More recently, a formal business case study of what has now evolved into IBM’s Semiconductor Strategy of Collaborative Innovation was featured as part of Harvard Business School’s 100th anniversary event in March of 2008, and the underlying case is now taught as part of the HBS MBA curriculum since January 2009.

Riel Miller
Riel Miller is a specialist in long-run strategic thinking and the design of advanced foresight processes. For thirty years he has assisted senior decision makers to assess and direct the potential for socio-economic transformation in both the private and public sectors. His extensive publications address a range of issues, from futures methodology and the design of scenario processes for strategic decision making to the future of money, research, education, the internet, the knowledge society, the public sector, etc. Riel started his career as a professional economist in the early 1980s at the Organisation for Economic Co-operation and Development’s Economics and Statistics Directorate. From the mid 1980s up until 1994 he worked in four different areas of the Ontario Government: the Legislature, the Ministry of Colleges and Universities, the Ministry of Finance, and the Ministry of Economic Development and Trade. During this same period he also worked on projects with a number of OECD directorates, including: the Directorate for Education, Employment, Labour and Social Affairs, the Directorate for Science, Technology and Industry, and the Territorial Development Service. At the beginning of 1995 he returned full-time to the OECD as a Principal Administrator in the International Futures Programme. In 2005 he left the OECD to establish an independent consultancy, xperidox: futures consulting, Paris. He is currently a member of the Board of the Association of Professional Futurists; a faculty member at the Masters in Public Affairs, Institut de Sciences Politique (Sciences-Po), Paris, France; a member of the Scientific Committee of the Executive Masters, Sciences Po, and a Fellow of the World Future Studies Federation. Born in Canada in 1957, he holds a Ph.D. in Economics from the New School for Social Research in New York, MA from York University, Toronto and a BA from Carleton University, Ottawa. Citizen: Canada, France.
Steven L. Paine
Dr. Steven L. Paine is the Chief Academic Officer for Engrade, a technology company based in Santa Monica, California. Prior to joining Engrade, Paine has held numerous positions of leadership in the private and public sectors. Most recently, he has served as Senior Advisor to the McGraw-Hill Education Research Foundation and as a senior level Vice President for CTB/McGraw-Hill. From July, 2005 to January, 2011, Paine served as West Virginia's 25th state superintendent of schools. Under his leadership, West Virginia was internationally and nationally recognized for its 21st century learning program entitled Global21: Students deserve it. The world demands it. West Virginia’s Global21 program specifically focused on the development of internationally rigorous and relevant curriculum standards; a balanced assessment strategy; research and performance based instructional practices; an accountability system based on multiple measures of student performance; aligned teacher preparation and professional development programs; establishment of a 21st century leadership development continuum; emphasis on high quality pre-K programs; and integration of technology tools and skills in every classroom. While state superintendent, Paine was active in national education policy discussions as past president and board member of the Council of Chief State School Officers, as a member of the National Commission on Teaching and America’s Future (NCTAF) Board of Directors and as a member of the National Assessment Governing Board and High School Readiness Commission. Paine joined the West Virginia Department of Education in 2003 as the Deputy State Superintendent of Schools after serving as Superintendent of Morgan County Schools in West Virginia. He has served as the principal of a United States Department of Education Blue Ribbon School and Safe and Drug-Free School. He has also served as an assistant principal, teacher and curriculum director in school systems in Upshur and Harrison County School Systems in West Virginia.

Andreas Schleicher
Andreas Schleicher is Special Advisor on Education Policy to OECD’s Secretary-General. As Head of OECD’s programmes on indicators and analysis in the Directorate for Education, he is also responsible for the development and analysis of benchmarks on the performance of education systems and on the impact of knowledge and skills on economic and social outcomes, including the Programme for International Student Assessment (PISA), the Programme for the International Assessment of Adult Competencies (PIAAC) and the Education Indicators Programme (INES). At the OECD, Andreas Schleicher has also held the posts of Deputy Head of the Statistics and Indicators Division in the former Directorate for Education, Employment, Labour and Social Affairs (1997-2002) and Project Manager in the OECD Centre for Educational Research and Innovation (CERI) (1994-1996). Before joining the OECD, he served as Director for Analysis at the International Association for Educational Achievement (IEA) within the Institute for Educational Research in the Netherlands (1993-1994) and International Co-ordinator for the IEA Reading Literacy Study, at the University of Hamburg, Germany (1989-1992). Originally a graduate in physics, he subsequently studied mathematics at Deakin University in Australia, where his master’s thesis received the Bruce Choppin Award. In 2003, Andreas Schleicher was awarded the “Theodor Heuss” prize, named after the first president of the German Federal Republic of Germany, for “exemplary democratic engagement” in association with the public debate on PISA. He also holds an honorary professorship at the University of Heidelberg in Germany. In 2002, Andreas Schleicher was awarded the "educación y libertad en el ámbito educativo" prize by the Spanish national association of private schools.
June Shelp
June Shelp is vice president, centers and strategic initiatives, at The Conference Board. She provides direction for a number of Centers, including the Governance Center, the Sustainability Center, and the Demand Institute and directs new initiatives and special projects. Under her direction, The Conference Board developed The Conference Board Help Wanted OnLine® (HWOL) Data Series, a data series on labor demand that is the only nationally recognized economic data series on occupational labor demand to cover metropolitan areas throughout the United States. Shelp’s career spans government, education, and the private sector. She served as finance director for New York State’s Housing Finance Agency, where she developed several new financing programs. Her background in business development includes working with New York State on international business development and, in the private sector, consulting for major corporations, including Westvaco, Rohm and Haas, and Appleton. Shelp began her career as an economist with the Bureau of Labor Statistics. She holds a master’s degree in labor & industrial relations and economics from Michigan State University and a BA from the University of Texas.

Nicole Smith
Nicole Smith is a Research Professor and Senior Economist at the Center on Education and the Workforce at Georgetown University. Dr. Smith leads the Center's econometric and methodological work. Prior to joining the Center, Dr. Smith was a faculty member in Economics at Gettysburg College in Pennsylvania, and at the University of the West Indies, St. Augustine Campus. Dr. Smith received her B.Sc. in Economics and Mathematics from the University of the West Indies, St. Augustine campus, and she received her Ph.D. in Economics from American University.

Daniel Trefler
Dan Trefler is the J. Douglas and Ruth Grant Canada Research Chair in Competitiveness and Prosperity at the Rotman School. He was born and raised in Toronto. He has degrees in economics from the University of Toronto (B.A.), Cambridge University (M.Phil.), and UCLA (Ph.D.). His primary affiliations have been with the University of Toronto (1989-94), the University of Chicago (1994-96) and again with the University of Toronto (since 1997). He is currently a Research Fellow at the Canadian Institute for Advanced Research. As well, he is a Research Associate at the Institute for Policy Analysis (University of Toronto), a Research Associate at the National Bureau of Economic Research, a member of the Academic Advisory Board for Canada's Department of Foreign Affairs and International Trade and serves on the Ontario Task Force on Competitiveness, Productivity and Economic Progress. He is the recipient of the Canadian Economics Association's Rae Award for Excellence in Research and is co-editor of the Journal of International Economics. Trefler's research centres on the interface of international trade with institutions, technological change, skill acquisition, income distribution, and domestic politics. His current research focuses on the domestic and international levers for promoting Canadian competitiveness. Much of this research is done in conjunction with the Ontario Task Force and its research arm, the Institute for Competitiveness & Prosperity.
Barbara Chow
Barbara Chow began her term as the Education Program director with the Hewlett Foundation in the fall of 2008, coming from the House Budget Committee where she served as policy director. From 2001-2007 she was the executive director of the National Geographic Education Foundation and vice president for education and children's programs at National Geographic. Barbara served in both terms of the Clinton administration. From 1993 to 1997, she was a special assistant to the president for legislative affairs, acting as White House liaison to Congress on economic, budget, and appropriation matters. From 1997 to 2001, Barbara worked in the Office of Management and Budget, where she was the program associate director for education, income maintenance, and labor. Starting in 2000, she kept the OMB position and added the position of deputy director of the White House Domestic Policy Council. Earlier in her career, she worked as a member of the staff of the U.S. Senate Budget Committee, as staff member of the Senate Democratic Policy Committee specializing in energy and natural resource issues, and as a manager of federal budget policy at Price Waterhouse. She also served on two presidential transition teams – in 1992 for President-elect Clinton and in 2008 for President-elect Obama. Barbara served as a member of the board of Grantmakers for Education from 2001 to 2006, the last two years as co-chair and then chairperson; as ex-officio board member of the National Environmental Education Foundation from 2004 to 2006; and as a member of the steering committee of the Geography Education National Implementation Plan from 2001 to 2006. Raised in Fullerton, California, Barbara has a bachelor's degree in government from Pomona College and a master's degree in public policy from the University of California, Berkeley.

Adam Greene
Adam Greene is responsible for USCIB’s activities on labor policy as well as our work on corporate responsibility. He manages U.S. business participation in the development of international labor standards, and advises companies on international and regional trends in labor and employment policy. He also coordinates USCIB involvement in the governing and standard setting bodies of the International Labor Organization and promotes the ILO Declaration on Fundamental Principles and Rights at Work. He is vice chairman of the Business Technical Advisory Committee on Labor Affairs to the Inter-American Conference of Ministers of Labor. Mr. Greene advises USCIB members on international codes and initiatives, internal management systems, strategic alliances and corporate reporting. He is a member of the ISO Strategic Advisory Group on CSR and the U.S. Advisory Committee for the FTSE4Good social investment index. Mr. Greene is actively involved in the ongoing implementation of the OECD Guidelines for Multinational Enterprises, the ILO Tripartite Declaration on Multinational Enterprises and Social Policy, and a wide array of other international initiatives. He is a frequent speaker on corporate responsibility and sustainable development. Prior to joining USCIB, Mr. Greene served as associate director of the Global Environment Program at the Stern School of Business at New York University, and prior to that as manager of fixed income securities for Dean Witter Financial Services. He earned a bachelor’s degree from the University of Rochester and an MBA from New York University.

Judy Judd-Price
Judy Judd-Price serves on NAFSA’s management team and supervises the departments responsible for professional education programs and the knowledge creation, delivery, and communities related to the professional domains and regulatory practice areas in international education. Before serving in this role, Judd-Price served in two other NAFSA staff roles: Senior Director for Professional Practice and Senior Director for Regulatory Practice. Prior to joining the NAFSA staff, Judd-Price was Vice-President for Operations and Academic Affairs of ELS Educational Services. For more than twenty-five years, she was an active volunteer in the field of Intensive English Programs, serving on a TESOL Board-appointed task force on accreditation, the board of American Association of Intensive English Program, as a commissioner on the Commission for English Program Accreditation, and was a frequent NAFSA presenter and volunteer leader. In 1997, Judd-Price testified before a US House of Representatives Subcommittee on Immigration related to student issues. Judd-Price is currently enrolled in an Ed.D in International Education program at the University of Minnesota.
Mary O’Hair
Dr. O’Hair serves as dean, professor of educational leadership, and executive director of the Kentucky P20 Innovation Lab. She has led statewide school renewal networks in two states, published over forty research articles and scholarly chapters in educational leadership and teacher education journals and volumes; and has authored and edited seven books in the areas of school-university partnerships, democratic education, diversity, and communication. Dr. O’Hair has directed over twenty doctoral dissertations and has been the principal investigator on grants totaling more than $40 million.

Bleik Pickett
Bleik Pickett was appointed Director of Foundation Relations at the University of Kentucky in August 2011. He is responsible for building productive partnerships with foundations to maximize support for UK’s academic and public outreach programs. In this role, Bleik works to strategically engage foundations to secure funding for campus priorities. He also serves as a campus-wide resource in foundation fundraising. Bleik has more than a decade of experience developing corporate and foundation linkages for national and international organizations. In his most recent position as Director of Development for the National Science Teachers Association in Arlington, VA, Bleik successfully planned, launched and managed a $23 million capital campaign. He has also served in similar positions at the Meridian International Center and at the Pan American Health Organization, both located in Washington, DC. Bleik earned his master’s degree in international politics from the University of Kentucky Patterson School of Diplomacy and International Commerce. His undergraduate degree is from the University of Pittsburgh. Bleik has also served in different civic roles. He was President of the Arboretum Neighborhood Association in Washington, DC, from 2007 to 2010. And currently, he is a member of the Board of Directors of the Innovation Network for Entrepreneurial Thinking in Lexington, KY.

Mitch Rosin
Mitch Rosin has earned a Master of Arts in Special Education, a Master of Science in Curriculum Design and Development, and a Master of Science in International Public Service. He taught public school for many years and now is the Director of Adult Learning and Workforce Initiatives for McGraw-Hill Education.