The Center for Curriculum Redesign (CCR) is a Boston-based non-profit, international education research and engineering organization committed to defining 21st Century curriculum for students in K-12 and Higher Education. CCR delivers deeply researched, carefully curated frameworks, recommendations and structures for standards, curricula and assessments. It focuses on the knowledge and competencies (aka “social-emotional learning”, “21st century skills”), that students need to succeed in a global world of life and work.

CCR has developed a globally-relevant framework that is comprehensive yet compact, and meant to be eminently actionable and demonstrable.

As the world of the 21st century bears little resemblance to that of the 19th century, education curricula need to be deeply redesigned for the four dimensions of Knowledge, Skills, Character and Meta-Learning. The CCR brings together non-governmental organizations, jurisdictions, academic institutions, corporations, and non-profit organizations in developing this work.

Mission
The mission of the Center for Curriculum Redesign is to answer the question, “What should students learn for the 21st century?” (in an age of Artificial Intelligence) and openly share its recommendations and frameworks on a worldwide basis.

Vision
Making education more relevant, with a sense of urgency, to prepare students for life and work in this rapidly-changing 21st century.

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ARC is a research division of the CCR with a mission to catalyze the development of assessments measuring the competencies (aka “social-emotional learning”, “21st century skills”) within the four-dimensional framework. It does so by aligning stakeholders behind a common framework and by rapidly advancing and disseminating research for use in assessment development and instructional practice.

ARC is a member-based division of the CCR, providing networking opportunities to those invited to participate in the consortium. Based on the research led by ARC, its members and CCR are developing formative assessments to be used by educators to effectively guide students in learning and developing world-class 21st century skills.