What should students learn for the 21st century?
We know the benefits of Education...

- Human Potential
- Societal Wellbeing
- Collective Prosperity
but the road ahead is challenging…

Financial instability
Personal privacy
Climate change
Inequities

Religious intolerance
Political partisanship
Technological disruptions
...and we face

Volatility
Uncertainty
Complexity
Ambiguity
It is humankind's wisdom...
...that versatility *is* resilience
But curriculum reflects the late 1800’s...
and not today’s world...
…nor tomorrow’s
In the age of exponential technologies
education and technology are in a race
…that education must not lose!
Yet Curriculum has evolved slowly
...while students beg for relevance

“Please, Ms. Sweeney, may I ask where you’re going with all this?”
Imagine deeper learning...

- Knowledge
- Skills
- Character

Meta-Learning

21st Century Education

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“You cannot solve a problem from the same consciousness that created it. You must learn to see the world anew.”
We must reassess Knowledge for relevance.
Harness interdisciplinarity

Robotics
Entrepreneurship
Wellness
and more...
Learn Skills

Creativity
Critical thinking
Communication
Collaboration
Build Character

Mindfulness
Curiosity
Courage

Resilience
Ethics
Leadership
Leveraging our entire selves…

head  hand  heart
…for a 21st century education

Knowledge
Skills
Character
Meta-Learning
With key global players
…we will solve societal crises
...improve collective prosperity
...and expand humanity’s potential
...for a better world.
“It always seems impossible, until it’s done.”

Nelson Mandela
“It provides a clear and actionable first-of-its-kind organizing framework of competencies needed for this century”

Andreas Schleicher, Director for Education and Skills, OECD

“Educators and policymakers worldwide owe it to students and societies to rapidly operationalize these dimensions”

Todd Rose, Director, Mind, Brain & Education program, Harvard University

From the authors* of best-seller 21st Century Skills
CHARLES FADEL*, MAYA BIALIK, AND BERNIE TRILLING*

FOUR-DIMENSIONAL EDUCATION
THE COMPETENCIES LEARNERS NEED TO SUCCEED

Prologue by Andreas Schleicher, OECD

“A very thoughtful treatment of the competencies our students need to thrive in today’s (and tomorrow’s) world. This book will help educators understand and navigate the critical choices we are facing.”

-Carol Dweck, Stanford University

http://curriculumredesign.org/
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