



BABSON





ACCREDITATION: HIGHER LEVERAGE? OR HINDRANCE AS GATEKEEPERS FOR EDUCATION QUALITY & FOR LEARNERS' EMPLOYABILITY & LIFE JOURNEY?

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ACCREDITATION: BENEFIT OR BARRIER?



U.S. REGIONAL ACCREDITATION COMMISSION (NEW ENGLAND, NECHE)

Standards for Accreditation

- 1. MISSION & PURPOSES**
2. PLANNING & EVALUATION
3. ORGANIZATION & GOVERNANCE
- 4. THE ACADEMIC PROGRAM**
5. STUDENTS
6. TEACHING, LEARNING & SCHOLARSHIP
7. INSTITUTIONAL RESOURCES
- 8. EDUCATIONAL EFFECTIVENESS**
- 9. INTEGRITY, TRANSPARENCY & PUBLIC DISCLOSURE**

Standard Four (49 criteria)

- Assuring Academic Quality
- General Education
- The Major or Concentration
- Graduate Degree Programs
- Integrity in the Award of Academic Credit

NECHE: STANDARD 4

THE ACADEMIC PROGRAM

The institution's academic programs are **consistent** with and serve to fulfill its **mission and purposes**. The institution works systematically and effectively to plan, provide, oversee, evaluate, improve, and assure the **academic quality and integrity of its academic programs and the credits and degrees awarded**. The institution **sets a standard** of student achievement **appropriate** to the degree or certificate awarded and develops the systematic means to **understand how and what students are learning and to use the evidence obtained to improve the academic program**.



ACCREDITATION REQUIREMENTS

General Education

- AA(20cr), BS(40cr):
Arts&Humanities, Science,
Math, Social Sciences
- UG: Gen Ed + Major
- Competence: English,
Scientific & Quantitative
Reasoning, Critical Analysis &
Logical Thinking, Info Lit Skills,
Aesthetic & Ethical dimensions
of humankind

Integrity Award Credit

- Feds: Credit Hour Policy
- Credits: AA (60), BS(120),
MS(30)
- Competency Based/Direct
Assessment (cr equivalencies).
- Prior Learning, 25%max (30cr)
- Complete ¼ UG@Inst award
degree.
- All programs, all locations, all
modalities

NECHE: STANDARD 8

EDUCATIONAL EFFECTIVENESS

The institution demonstrates its effectiveness by ensuring satisfactory levels of student achievement on mission-appropriate student outcomes. Based on **verifiable information**, the institution understands what its students have gained as a result of their education and has **useful evidence about the success of its recent graduates**. This information is used for planning and improvement, resource allocation, and to inform the **public** about the institution. Student **achievement is at a level** appropriate for the degree awarded.



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