

**ISELP:  
Changing the  
assessment to  
change the  
behaviour**

3 October 2019



NEW ZEALAND **QUALIFICATIONS** AUTHORITY  
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# Approach

1. Graduate profile – expected outcome of learning
2. Teaching & learning – powerful knowledge & disciplinary learning
3. Nature of, and approach to assessment for credentialing

*The qualification is one external manifestation of this; the person's contribution to their family, community, employment and society is another*



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# ***Graduate profile***

- Knowledge at different levels
  - Differentiation of levels (in terms of age / stage) and depth of attainment within a level
- Competencies / capabilities at different levels
- Education / Employment / Cultural / Community Pathway



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# ***Teaching and learning; powerful knowledge & disciplinary learning***

- Emphasizes abstraction which promotes transferrable thinking
- Helps develop critical thinking
- Serves cultural connectedness (NZ Curriculum); disciplines are elements of culture
- Deep learning is essential to achieving equity



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# ***Nature of, and approach to assessment for credentialing***

- Digital mode may increase opportunities for assessment that is, e.g. :
  - inclusive and equitable
  - just in time and just enough
  - varied
  - interdisciplinary
  - requiring use of key competencies even if these are not directly assessed



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