ISELP: Changing the assessment to change the behaviour

3 October 2019
Approach

1. Graduate profile – expected outcome of learning
2. Teaching & learning – powerful knowledge & disciplinary learning
3. Nature of, and approach to assessment for credentialing

The qualification is one external manifestation of this; the person’s contribution to their family, community, employment and society is another
Graduate profile

• Knowledge at different levels
  – Differentiation of levels (in terms of age / stage) and depth of attainment within a level

• Competencies / capabilities at different levels

• Education / Employment / Cultural / Community Pathway
Teaching and learning; powerful knowledge & disciplinary learning

- Emphasizes abstraction which promotes transferrable thinking
- Helps develop critical thinking
- Serves cultural connectedness (NZ Curriculum); disciplines are elements of culture
- Deep learning is essential to achieving equity
Nature of, and approach to assessment for credentialing

- Digital mode may increase opportunities for assessment that is, e.g.:
  - inclusive and equitable
  - just in time and just enough
  - varied
  - interdisciplinary
  - requiring use of key competencies even if these are not directly assessed