Dear Charles,

I would like to commend the Center for Curriculum Redesign (CCR) for the work it has achieved over the last four years, and its contribution to the advancement of Mathematics PISA 2021.

Starting with the Stockholm conference in 2014, followed by colloquia in East Hampton NY and Boston MA, and finally the Geneva conference in May 2018, the CCR has doggedly pursued an agenda of relevance and modernization of education standards and assessments, applied to Mathematics in this case.

As you know, PISA’s future and continued success will closely depend on our ability to rethink “What should students learn for the 21st century?” – CCR’s seminal question - in light of changing competencies requirements, rapid technological changes and progress in pedagogical research. This is also very much in line with deepening the Education 2030 strategy which the OECD is currently developing and which is informed by the CCR four-dimensional framework.

Yours sincerely,

Andreas Schleicher