



Teaching  
& Learning  
Laboratory

November 16, 2011

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MIT

Charles Fadel  
Founder and Chairman,  
Center for Curriculum Redesign  
Visiting Practitioner  
Harvard University Graduate School of Education  
Cambridge, MA 01451

Dear Charles,

Thank you so much for your invitation to become a member of the advisory board of the Center for Curriculum Redesign, which I accept with pleasure. As you know, I've taught the so-called "soft skills"—writing, speaking, teamwork, cross-cultural communication—for over twenty-five years. During that time, I've seen their importance to and recognition in the curriculum grow. But we're not quite there yet; there is still much work to be done. (For example, I would consider it progress if we could banish the term "soft skills"!)

The work you have set out for the Center for Curriculum Redesign is vitally important if we are to educate students—from kindergarten through college—in the cross-cutting, transferable skills they will need to be successful both professionally and personally. I look forward to collaborating with you in this effort.

Regards,

A handwritten signature in black ink that reads "Lori Breslow". The signature is written in a cursive, flowing style.

Lori Breslow, Ph.D.  
Director, MIT Teaching and Learning Laboratory  
Senior Lecturer, Sloan School of Management