



December 16, 2011

Charles K. Fadel
Founder and Chairman
Center for Curriculum Redesign
Visiting Practitioner
Harvard University Graduate School of Education
Appian Way
Cambridge, MA 02138

Dear Charles,

Thank you for your invitation to join the Board of Advisors of the Center for Curriculum Redesign, which I enthusiastically accept. As we have discussed, my other commitments are likely to prevent me from attending all of the meetings you have planned, but I will do my best to support this important and worthy effort in any way I can.

It is hard to overestimate the importance of a comprehensive and forward looking review of education across the globe in the 21st century. Each generation inherits a world with an increasing level of accumulated knowledge and also an increasing level of complexity and interconnectedness. They must construct a world view for their generation that enables them to manage the Grand Challenges of their time. Knowledge—as it was conceived in previous generations—is likely to become a commodity that is freely available to most of the world's population in this century. So what should be the nature of education in the 21st century? With 9 billion people likely to inhabit the planet by 2050, and the challenges in sustainability, health, security, and joy of living that this is destined to bring, the need for a fresh conceptualization of education is urgent. This may be the most pressing Grand Challenge of our age.

Sincerely,

Richard K. Miller
President and Professor