With Sincere Thanks to
What should students learn in the 21st century?
Curriculum reflects the late 1800’s
Redesigning *What* is taught

- Character
- Metacognition
- Knowledge
- Skills
Coalition of key global players

International organizations
- ERB
- OECD
- UNESCO
- World Bank

Jurisdictions
- Finnish National Board of Education
- KEDI
- Government of Alberta Education
- Ontario
- Canada
- Singapore
- China
- United States
- Australia

Academia
- Harvard
- MIT
- Massachusetts Institute of Technology
- Olin College
- Penn
- Stanford University

Foundations & Non-Profits
- FONDATION HENRI MOSER
- HEWLETT FOUNDATION
- Bill & Melinda Gates Foundation
- McGraw-Hill Research Foundation

Corporations
- Google
- IBM
- Intel
- Microsoft
- Promethean
- Wolfram Alpha
Why are we here?

A UNIQUE opportunity to rethink Mathematics education

Goal: Maths Standards for the 21st Century
Let’s Be Our Versatile Selves

Open-minded and open-hearted
Global and altruistic
Candid and respectful
Thorough yet concise
Deep and broad
Joyful and humorous

"The important thing is... to be able at any moment to sacrifice what we are for what we could become."

Charles Du Bos
Enjoy the Conference!

“What should students learn in the 21st century?”

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