

September 10, 2012

Mr. Charles Fadel  
Founder and Chairman  
Center for Curriculum Redesign  
Visiting Practitioner  
Harvard University  
Graduate School of Education  
Cambridge, MA 01451

Dear Charles,

I am happy to accept your invitation to participate on behalf of The World Bank in the Center for Curriculum Redesign (CCR).

CCR's mission, to answer the question of what students should learn in the 21<sup>st</sup> century, is an important one for World Bank client countries. The World Bank's current Education Sector Strategy (<http://www.worldbank.org/educationstrategy2020>) prioritizes "Learning for All," including the acquisition of skills that will result in jobs, growth, and economic prosperity for individuals and societies. The relevance of appropriate curricular and assessment policies and practices for the achievement of these goals cannot be overstated.

I am pleased to assist with this initiative and, in particular, to provide a perspective on the needs of middle- and low-income countries in these areas.

Sincerely,



Marguerite Clarke

Senior Education Specialist and Global Lead in Student Assessment Systems  
The World Bank Group